



Gratitude from the JRP

In this season for giving thanks, the JRP is grateful for our research community at CHIBE, the PAIR Center, and beyond. As we approach the end of 2024, we would like to take a moment to look back at all that we have accomplished together.

The JRP kicked off in 2021 with 9 founding members from CHIBE and the PAIR Center. We have since grown to a roster of **17 volunteers**, including 7 founding members. With more than **25 presentations** and **40 PERKS Calls** completed since our inception, we feel confident that our work is reaching new audiences and making an impact.

Our work does not stop here! In this newsletter, we share an exciting new project in research payments, recap recent events, and promote resources and educational opportunities for recruitment, inclusion, and accessibility in research studies.

Our research community is now more than **300 subscribers** strong! Your support is the fuel that sustains our work. We thank each of you for remaining steadfast champions of our work to promote equitable research practices.

Payment Preferences Survey

The JRP Payment and Incentives project group is excited to share the official launch of our **Payment Preferences Survey**! This survey aims to elicit feedback from Penn study participants about their experience receiving payment for research participation in order to inform best practices for future payments.

We believe it is important to understand our communities' needs when conducting research. Since payment for research participation is embedded in almost every study at Penn, our goal is to ask the community of Penn research participants what they think about the payment process for the study they recently completed.



Want to be part of this survey?

The JRP is partnering with clinical trials occurring at Penn that are supported by **Way to Health** to administer this survey to research participants. If you are interested in partnering with the JRP on this project or have any questions, please contact us at JRP@pennmedicine.upenn.edu.

CHIBE Roybal Retreat recap

The JRP was honored to participate in the CHIBE Roybal Retreat for the third year in a row! At the event on October 14-15, 2024, members of the JRP presented posters, participated in panel discussions, and gave talks on approaches that promote equitable research practices.



Brigit Joseph discussed the JRP Dissemination Poster.
(Photo by Hoag Levins)



Jingsan Zhu and **Lizzie Bair** shared their expertise around best data practices and research integrity in the panel session.
(Photo by Hoag Levins)

Language interpretation and translation

Arleen Lopez and **Dorothy Sheu** presented resources for language interpretation and translation. Their talk highlighted the current need for and benefit of language access in prospective research and provided concrete steps to plan for language needs when conducting a study.

Interested in learning more? Check out our [Summer 2024 newsletter](#) for a spotlight on language access, featuring Arleen and Dorothy.

Poster presentations

Missed these posters? Take a look inside our virtual poster hall below.

Click the thumbnail to open the PDF.

The Joint Research Practices Working Group: Readability and Plain Language Guides

Introduction

- 1. Access to all research results is a goal of the JRP and Readability and Plain Language Guides.
- 2. Readability and Plain Language Guides are available to all researchers and staff.
- 3. To make our research results more accessible to all, we have created these guides to help researchers and staff understand the importance of the guides.

Approach

- 1. We have created these guides to help researchers and staff understand the importance of the guides.
- 2. We have created these guides to help researchers and staff understand the importance of the guides.

Benefits

Readability:

1. To make our research results more accessible to all, we have created these guides to help researchers and staff understand the importance of the guides.
2. To make our research results more accessible to all, we have created these guides to help researchers and staff understand the importance of the guides.

Plain Language:

1. To make our research results more accessible to all, we have created these guides to help researchers and staff understand the importance of the guides.
2. To make our research results more accessible to all, we have created these guides to help researchers and staff understand the importance of the guides.

Conclusion

- 1. We have created these guides to help researchers and staff understand the importance of the guides.
- 2. We have created these guides to help researchers and staff understand the importance of the guides.

JRP Joint Research Practices

By utilizing **plain language** and creating **readable study materials**, researchers can **promote inclusive research practices**.

Schedule a PERKS call: JRP@penmedicine.upenn.edu

Scan the QR Code to learn more about the readability and plain language guides.

JRP Joint Research Practices

Figure 1: Tips for Plain Language

- 1. Use plain language.
- 2. Use simple words.
- 3. Use short sentences.
- 4. Use active voice.
- 5. Use bullet points.
- 6. Use numbered lists.
- 7. Use bold text for key terms.
- 8. Use italics for emphasis.
- 9. Use all caps for acronyms.
- 10. Use lowercase letters for common words.

Figure 2: Readability Considerations

Developing Readable Materials:

1. Use plain language.
2. Use simple words.
3. Use short sentences.
4. Use active voice.
5. Use bullet points.
6. Use numbered lists.
7. Use bold text for key terms.
8. Use italics for emphasis.
9. Use all caps for acronyms.
10. Use lowercase letters for common words.

Figure 3: Readability Example

Learn more about the readability and plain language guides by scanning the QR code.

Nirali Patel presented on the JRP Readability and Plain Language Guides, including tips, considerations, and examples.

Paying Research Participants: A JRP Design Framework

Introduction

Using payment to encourage research participation is a common practice. However, it is important to consider the ethical implications of paying research participants.

Methods

1. Opportunity cost
2. Effort
3. Burden

Findings (tentative)

1. Research participants receive different amounts of payment for the same amount of work.
2. Research participants receive different amounts of payment for the same amount of work.
3. Research participants receive different amounts of payment for the same amount of work.

Discussion

There are many ethical considerations when paying research participants. It is important to consider the ethical implications of paying research participants.

Research payment strategy CAN be informed using a simple "3-2-1" design framework

3 Justifications

- ✓ Opportunity cost
- ✓ Effort
- ✓ Burden

2 Moderators

- ✓ Research risk
- ✓ Research benefit

1 Principle

- ✓ Equity

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CHIBE PAIR JRP Joint Research Practices

Figure 1: 3-2-1 Factor Enhanced Wages Payment Model

Table 1: Inform Payment Decision using the 3-2-1 Framework - Examples

Scenario	3 Justifications	2 Moderators	1 Principle
Research participants receive different amounts of payment for the same amount of work.	Opportunity cost, Effort, Burden	Research risk, Research benefit	Equity
Research participants receive different amounts of payment for the same amount of work.	Opportunity cost, Effort, Burden	Research risk, Research benefit	Equity
Research participants receive different amounts of payment for the same amount of work.	Opportunity cost, Effort, Burden	Research risk, Research benefit	Equity

Jingsan Zhu and Adam Mussel presented a framework for paying research participants considers opportunity cost, effort, burden, research risk/benefit, and equity.

Disseminating research results to study participants: Updates from the JRP's working group

Importance of Sharing Results with Participants

- 1. Research participants have a right to know the results of their research.
- 2. Research participants have a right to know the results of their research.
- 3. Research participants have a right to know the results of their research.

Dissemination Working Group Goals

- 1. To make our research results more accessible to all, we have created these guides to help researchers and staff understand the importance of the guides.
- 2. To make our research results more accessible to all, we have created these guides to help researchers and staff understand the importance of the guides.

Considerations

- 1. Research participants have a right to know the results of their research.
- 2. Research participants have a right to know the results of their research.
- 3. Research participants have a right to know the results of their research.

Tools

- 1. Research participants have a right to know the results of their research.
- 2. Research participants have a right to know the results of their research.
- 3. Research participants have a right to know the results of their research.

Figure 1: Indispensable

Figure 2: Essential

Figure 3: Discretionary

Figure 4: Optional

Figure 5: Unavailable

Figure 6: Unavailable

Figure 7: Unavailable

Figure 8: Unavailable

Figure 9: Unavailable

Figure 10: Unavailable

Figure 11: Unavailable

Figure 12: Unavailable

Figure 13: Unavailable

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Figure 100: Unavailable

Tamar Klaiman and Brigit Joseph presented on disseminating research results to study participants. This poster is the result of a collaboration between the JRP, Tamar Klaiman (Director of Qualitative Methods for the PAIR Center and CHIBE), Jasmine Silvestri (PAIR Center), and Meghan Ross (CHIBE).

Read more about the Roybal Retreat

Recent events

Emma Britez Ferrante and **Nirali Patel** presented posters at Johns Hopkins University on September 11, 2024, supporting a keynote panel discussion with **Dr. Scott Halpern, MD, PhD**, at the event on innovations in digital recruitment. These presentations focused on novel strategies to promote diversity and representativeness in research studies. Read more from Dr. Halpern about [why diverse clinical trial participation matters](#).

Tamar Klaiman, PhD, presented at a PAIR Center Works-in-Progress meeting on September 24, 2024. Tamar has been working with the JRP to create guidelines on disseminating research results to participants.



Arleen Lopez presented a poster at the 2024 Nudges in HealthCare Symposium on September 26-27, 2024. Arleen has been instrumental in promoting language access at Penn, having also presented on the topic at a Center for Health Care Transformation and Innovation Lunch and Learn on October 9, 2024.

(Photo by Hoag Levins)



Interested in having the JRP present for your group?

Reach out to us at JRP@penmedicine.upenn.edu.

Recognition for the JRP

Second Annual MEHP ADEI Recognition Event



Jingsan Zhu was recognized for his work as Co-Lead of the JRP.

The Second Annual MEHP ADEI Recognition Event was held on October 24, 2024. The goal of this event was to celebrate important ADEI (anti-racism, diversity, equity & inclusion) work being done by our MEHP (Medical Ethics and Health Policy) colleagues.

Congratulations to Jingsan, the JRP, and all MEHP honorees!

Resources and training opportunities

Rethinking Race and Ethnicity in Biomedical Research

The National Academies of Sciences, Engineering, and Medicine have released a new report on the use of race and ethnicity in research. The expert committee that developed this report includes **Dr. Carmen Guerra, MD, MSCE**, Ruth C. and Raymond G. Perelman Professor of Medicine at the Perelman School of Medicine.

Check out the [interactive report](#) for nine recommendations on the responsible use of race and ethnicity.

Short Course on Multilingual Approaches to Research (MARS)



Hosted by the Children's Hospital of Philadelphia, the Short Course on MARS provides researchers with the sensitivity, skills, and knowledge to better recruit and engage children and youth from families who prefer a language other than English in health research. The course features interactive in-person sessions comprised of lectures, case studies, small group work, and consultations.

[Apply by April 25, 2025](#), to be considered for the next course, May 21-23, 2025.

Trial Innovation Network: Collaboration Webinars

The [Trial Innovation Network](#) (TIN) is a collaborative initiative within the National Center for Advancing Translational Sciences' Clinical and Translational Science Awards (CTSA) Program. TIN focuses on operational innovation, operational excellence, and collaboration in the conduct of clinical trials, including evidence-based strategies for recruitment and patient engagement.

Consider attending an upcoming Collaboration Webinar!

12/18/2024 at 12PM EST

Engaging Rural Communities in Design and Implementation of Translational Research

1/6/2025 at 12PM EST

Leveraging Artificial Intelligence to Summarize Scientific Abstracts in Lay Language for Increasing Research Accessibility and Transparency

1/15/2025 at 12PM EST

The Informed Consent Process for Adults with Intellectual and Developmental Disabilities (IDD)

[Register for a Collaboration Webinar](#)

Check out work from CHIBE and PAIR Center

Chesley CF. Race and Ethnicity Disparities in Management and Outcomes of Critically Ill Adults with Acute Respiratory Failure. *Crit Care Clin.* 2024;40(4):671-683.

[doi:10.1016/j.ccc.2024.05.004](https://doi.org/10.1016/j.ccc.2024.05.004)

Liao JM, Joynt Maddox KE, Navathe AS. Characterizing the Ambulatory Safety-Net System to Improve Health Equity. *Ann Intern Med.* 2024;177(10):1431-1432. [doi:10.7326/ANNALS-24-00607](https://doi.org/10.7326/ANNALS-24-00607)

Ramadurai D, Patel H, Chan J, Young J, Clapp JT, Hart JL. Looking to "Level the Field": A Qualitative Study of How Clinicians Operationalize Social Determinants in Critical Care. *Ann Am Thorac Soc.* 2024;21(11):1583-1591. [doi:10.1513/AnnalsATS.202404-434OC](https://doi.org/10.1513/AnnalsATS.202404-434OC)

Need assistance? Request a PERKS Call!



We're dedicated to supporting research teams in **real-time** to conduct studies that are inclusive and accessible. This is why we offer **PERKS Calls: Practicing Equitable Research and Knowledge Sharing**. We use PERKS Calls to address your questions, implement equitable strategies, and connect you to relevant resources.

Schedule a PERKS Call with us **today!**

[Request a PERKS Call](#)

Calling all readers

Have you...

- **Learned lessons** about equitable research practices from your work?
- Created or discovered **a helpful resource** that could benefit others in promoting fairness in their research?
- Recently **published or presented** on an issue related to research equity and inclusion?

[Tell us about it](#) to be featured in our next newsletter!

Published on behalf of the Joint Research Practices Working Group of the Center for Health Incentives and Behavioral Economics and the Palliative and Advanced Illness Research Center at Penn Medicine.

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